



## Using Your PSAT/NMSQT® Scores to Increase College Readiness

# Get to Know the PSAT/NMSQT®

- + The PSAT/NMSQT® is highly relevant to your future success because it focuses on the skills and knowledge at the heart of education.  
It measures:
  - What you learn in high school
  - What you need to succeed in college
- + The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years, both in and out of school.
- + The PSAT/NMSQT does not ask for facts from literature, history, or science, or recall of math formulas, because it measures your reasoning and critical thinking skills.
- + You don't have to discover secret tricks or cram the night before.
- + There is no penalty for guessing.
- + The test length is 2 hours, 45 minutes

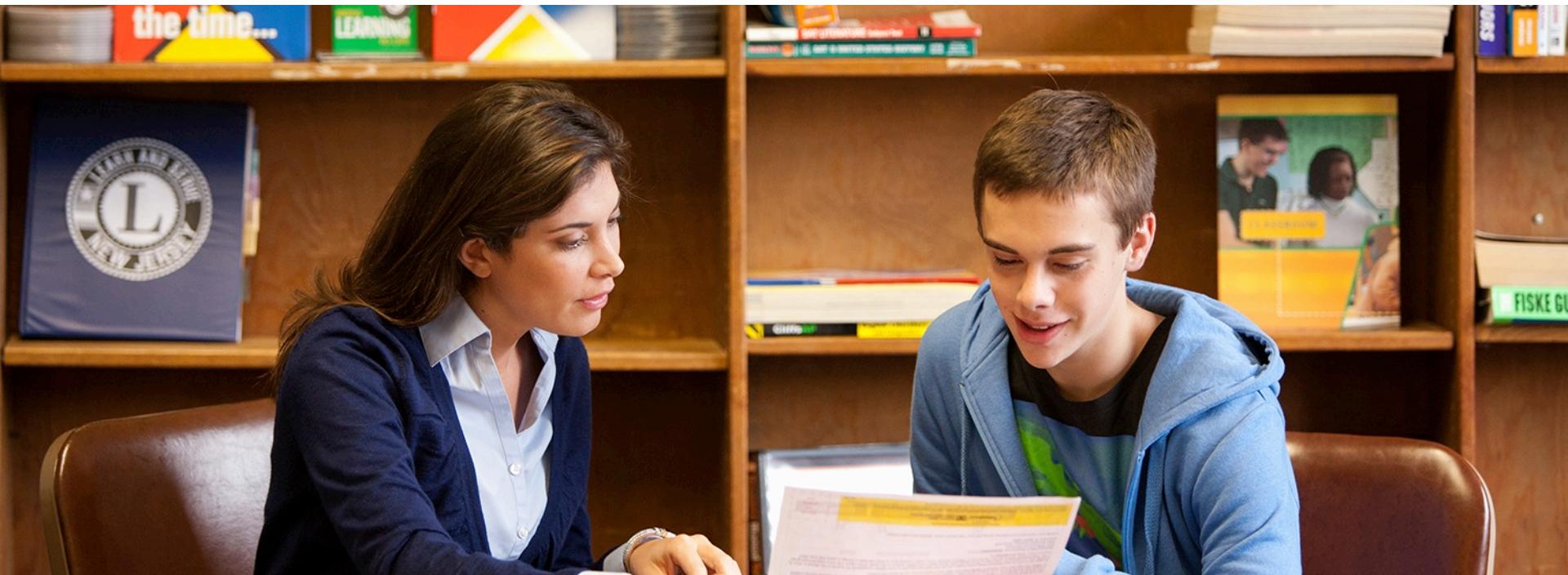




## What are the Benefits of Taking the PSAT/NMSQT®?

- + Prepare for the new SAT®, coming in March 2016
- + Get free, personalized, and focused practice through Khan Academy®
- + Start getting ready for college with college and career planning tools
- + Enter the National Merit® Scholarship Program
- + See which AP® courses you might be ready for
- + Get admission and financial aid information from colleges

# How Do I Access My PSAT/NMSQT® Scores and Reports?



1. Review your Online reports
2. Review Your Paper Score Report

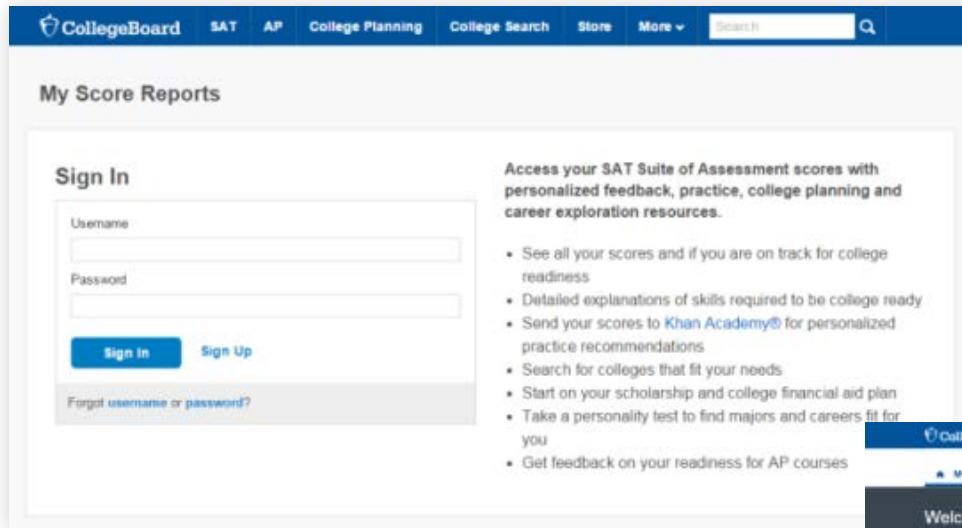
# How Do I Access My Online PSAT/NMSQT® Scores and Reports?

1. Log in to an existing College Board account or create a new one at [studentscores.collegeboard.org](https://studentscores.collegeboard.org)

The screenshot shows the CollegeBoard website with a blue header bar. The header includes the CollegeBoard logo, navigation links for SAT, AP, College Planning, College Search, Store, More, and a search bar. Below the header, the page title 'My Score Reports' is displayed. On the left, there is a 'Sign In' section with fields for 'Username' and 'Password', and buttons for 'Sign In' (which is circled in orange) and 'Sign Up'. Below these buttons is a link 'Forgot username or password?'. To the right of the sign-in section is a box titled 'Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.' It lists several features: See all your scores and if you are on track for college readiness, Detailed explanations of skills required to be college-ready, Send your scores to Khan Academy® for personalized practice recommendations, Search for colleges that fit your needs, Start on your scholarship and college financial aid, Take a personality test to find majors and careers that fit you, and Get feedback on your readiness for AP courses. To the right of this box is a 'Create Your Student Account' section. It states that one account covers SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities. It includes a note that an asterisk (\*) indicates required fields. Below this is a 'General Student Information' section with fields for First (given) name, Middle initial, and Last name (surname), each with an asterisk indicating it is required. A large orange arrow points from the 'Sign In' button on the left towards the 'Create Your Student Account' section on the right.

# How Do I Access My Online PSAT/NMSQT® Scores and Reports? (cont.)

## 1. Log in to Your Account



The screenshot shows the 'My Score Reports' section of the CollegeBoard website. On the left, there is a 'Sign In' form with fields for 'Username' and 'Password', and buttons for 'Sign In' and 'Sign Up'. Below the form is a link 'Forgot username or password?'. On the right, there is a promotional text and a bulleted list of benefits:

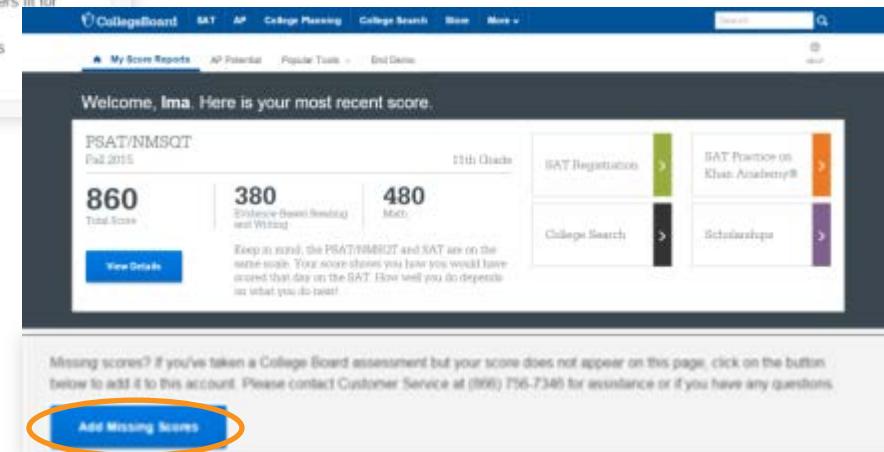
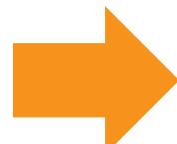
Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to Khan Academy® for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan
- Take a personality test to find majors and careers fit for you
- Get feedback on your readiness for AP courses

## 2. Select PSAT/NMSQT Scores

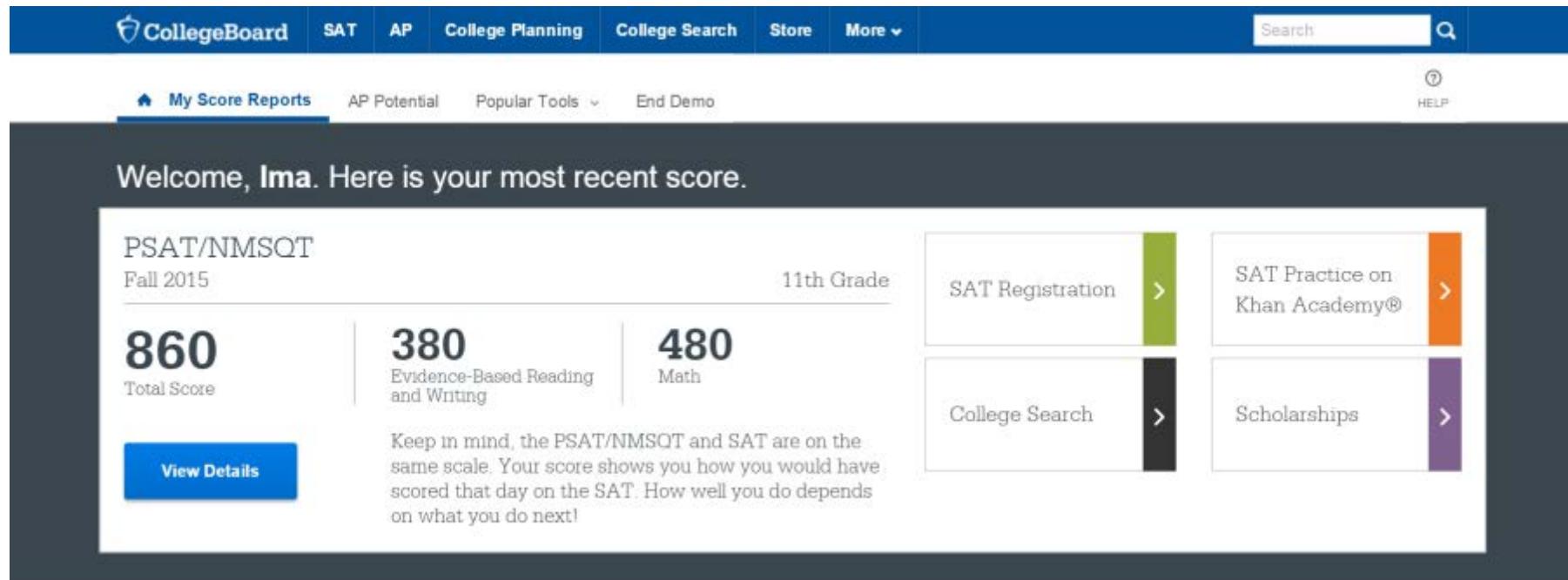
\*Or\*

## 3. Use “Missing Scores” to locate scores



The screenshot shows the 'My Score Reports' page. At the top, it says 'Welcome, Ima. Here is your most recent score.' Below that, it displays PSAT/NMSQT scores for Fall 2015: 860 (Total Score) and 480 (Math). A 'View Details' button is shown for the 860 score. To the right, there is a sidebar with links for SAT Registration, SAT Position on Khan Academy®, College Search, and Scholarships. At the bottom, there is a note about missing scores and a blue 'Add Missing Scores' button, which is circled in orange.

# What Will I Learn About My Scores?



CollegeBoard SAT AP College Planning College Search Store More ▾

Search  🔍

My Score Reports AP Potential Popular Tools ▾ End Demo ? HELP

Welcome, Ima. Here is your most recent score.

PSAT/NMSQT  
Fall 2015 11th Grade

Total Score	Evidence-Based Reading and Writing	Math
860	380	480

[View Details](#)

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

SAT Registration ↗

SAT Practice on Khan Academy® ↗

College Search ↗

Scholarships ↗

# How Do I See My Detailed Scores?

My Score Reports Full Reports AP-Potential Popular Tools End Demo HELP

## Score Report for PSAT/NMSQT, Fall 2015

Download Report

Report Details Test Questions Skills Insight NMSC Selection Index

Your Total Score

**860** | 320 to 1520

Score Range: 820-990

Keep in mind, the PSAT/NMSQT and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT.<sup>1</sup> How well you do depends on what you do next!

1. Beginning in March 2016

**29<sup>th</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 969. ①

**25<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 887. ①

Your Evidence-Based Reading and Writing Score

**380** | 160 to 760

Score Range: 350-410

760  
Your Score: 380  
Benchmark: 390  
Projected Range for next year: 410  
160 200  
11th Grade PSAT/NMSQT 12th Grade SAT

Your Math Score

**480** | 160 to 760

Score Range: 450-610

760  
Your Score: 480  
Benchmark: 500  
Projected Range for next year: 520  
160 200  
11th Grade PSAT/NMSQT 12th Grade SAT

**16<sup>th</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 480. ①

**15<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 489. ①

**49<sup>th</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 489. ①

**45<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 490. ①

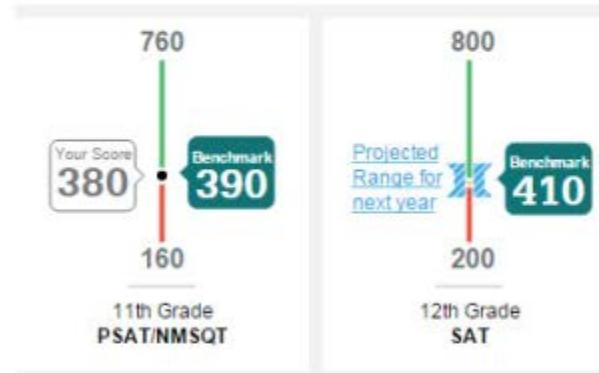
# How Will I Do on the SAT®?

Your Evidence-Based Reading and Writing Score

Your Evidence-Based Reading and Writing Score

**380** | 160 to 760

[Score Range: 350-410](#)



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Your Math Score

Your Math Score

**480** | 160 to 760

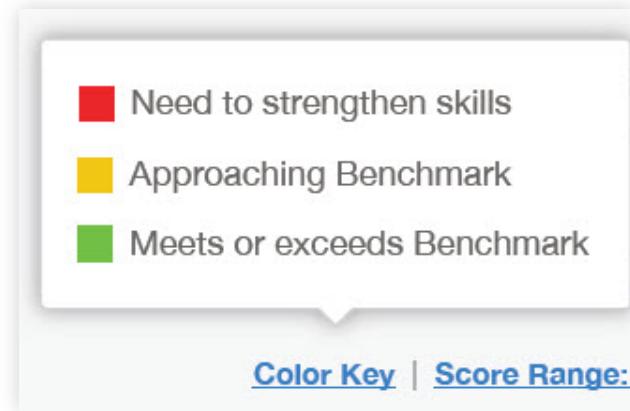
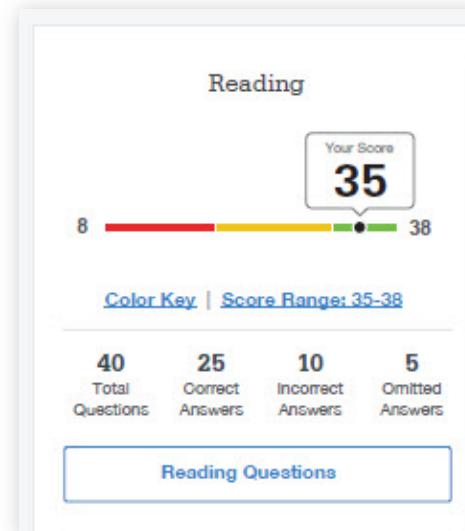
[Score Range: 450-510](#)



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

# How Did My Score Measure Against College Readiness Benchmarks?

- + Section, test, and subscores all report scores in performance zones which indicate whether you are on track for success in the first year of college.
- + For section scores
  - **Need to Strengthen Skills** = below grade-level benchmark by more than one year
  - **Approaching Benchmark** = below grade-level benchmark by one year or less
  - **Meets or exceeds Benchmark** = at or above grade-level benchmark
- + For test scores and subscores,
  - Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



# What Do My Scores Tell Me?

### Test Scores

Reading: Your Score 24 | Color Key | Score Range: 21-27

Writing and Language: Your Score 30 | Color Key | Score Range: 27-33

Math: Your Score 13.5 | Color Key | Score Range: 10.5-16.5

	Total Questions	Correct Answers	Incorrect Answers	Omitted Answers
Reading	47	18	29	0
Writing and Language	44	16	28	0
Math	47	21	26	0

[Reading Questions](#) [Writing and Language Questions](#) [Math with Calculator](#) [Math no Calculator](#)

### Cross-Test Scores

Analysis in Science: Your Score 25 | Score Range: 22-28

Analysis in History/Social Studies: Your Score 25 | Score Range: 22-28

**64<sup>th</sup>** Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 24. ⓘ

**58<sup>th</sup>** Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 25. ⓘ

### Sub Scores

	Command of Evidence	Words in Context
Your Score	8	12
Color Key   Score Range: 8-10		Color Key   Score Range: 10-14
	Expression of Ideas	Standard English Conventions
Your Score	10	12
Color Key   Score Range: 8-12		Color Key   Score Range: 10-14
	Heart of Algebra	Problem Solving and Data Analysis
Your Score	7	9
Color Key   Score Range: 8-8		Color Key   Score Range: 7-11
	Passport to Advanced Math	
Your Score	8	
Color Key   Score Range: 8-10		

# How Can I Improve My Academic Skills?

SAA Hand Score

Score Report for PSAT/NMSQT, Fall 2015 Skills Insight ▾

Download Report

Skills Insight is designed to help students gain a better understanding of how scores relate to specific academic skills. It offers descriptions of performance and insight into skills measured at each score band. It also provides actionable suggestions for improving skills that help students gain additional practice. For a deeper analysis and personalized practice recommendations, link your score to the free official SAT practice on Khan Academy®.

Free, personalized practice for the SAT at Khan Academy >

Reading	Writing & Language	Math
 <p><b>31</b> 8 to 38</p> <p>Your Score</p> <p>Reading Questions</p> <p>Your score indicates that you are already likely able to:</p> <ul style="list-style-type: none"><li>Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts</li><li>Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text</li><li>Command of Evidence   Standard English Conventions</li><li>Revise somewhat challenging text to ensure that information is presented in the most logical order</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts</li><li>Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text</li><li>Expression of Ideas   Relevant Words in Context</li><li>Standard English Conventions</li><li>Revise somewhat challenging text to ensure that information is presented in the most logical order</li><li>Relevant Words in Context   Standard English Conventions</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts</li></ul>	<p>Your score indicates that you are already likely able to:</p> <ul style="list-style-type: none"><li>Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts</li><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Command of Evidence   Standard English Conventions</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts</li><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts</li><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content</li></ul>	<p>Improve your skills by focusing on:</p> <ul style="list-style-type: none"><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Command of Evidence   Standard English Conventions</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts</li><li>Expression of Ideas   Relevant Words in Context</li><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts</li><li>Expression of Ideas</li><li>Retain or add information or ideas to a piece of text to support claims or points in challenging text</li><li>Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience</li><li>Revise text as needed to improve the exactness or content</li></ul>

# What Can I Learn From My Answers?

- Look at my online score report
  - Identify the questions I answered incorrectly
  - Find the correct answer and read the answer explanation
  - Explain why the error was made
  - Ask questions about answer explanations that are not clear

CollegeBoard | Student Score Reporting

My Score Report | Full Report | All Potential Popular Tools

Check My Questions

Reading: Question 2C

Questions 20-24 are based on the following passages.

Passage 1 is adapted from Susan Mikus, "A Different Kind of Smart," *USA Today* (2006). Passage 2 is adapted from Daniel Berntson, "Mind of the Raven: Investigations and Adventures with World's Smartest Bird," *University of Michigan Press*, 2000.

**Passage 1**

In 1994, British psychologist C. Lloyd Morgan published what's called Morgan's canon, the principle that suggestions of human-like mental processes behind an animal's behavior should be rejected if a simpler explanation will do.

Line 10: "Birds seem to maintain certain expectations, especially when it comes to their tool materials. 'With something want to prove they are as smart as people,'" zoologist Sara Shettleworth says. We want a bird to master a viewing problem to be employing human-style thought.

Line 11: New Caledonian crows take the high end of these expectations, as possibly the second-best toolmakers on the planet.

These tools are hawkish sticks or sticks made from spiny-leafed leaves, and they use them in the wild to wrinkle grubs out of crevices. Researcher Russell Green first saw the process while climbing in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had gotten wild crows used to finding

**Passage 2**

For one month after they left the nest, I set my four-year-old ravens around once and sometimes several times a day on thirty-minute walks. During these walks, I wrote down everything in their environment they pecked at. As the first assistant, I tried to be teacher. I touched specific objects—sticks, moss, rocks—and things that I touched remained untouched by them. Then came to investigate what I had investigated, leading me to assume that young birds are good at learning to identify food from the parent's example.

Line 10: They also, however, contacted almost everything else that lay directly in their own paths. They soon became more indoctrinated by taking their own routes over mine. Even when

Directions for question, or set of questions, need context for this. *Locum ipsum dolor et amet, consectetur adipiscit elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.*

One difference between the experiments described in the two passages is that unlike the researchers described in Passage 1, the author of Passage 2:

**View Answer and Explanation**

You selected answer **A**. The correct answer is **B**

A presented the birds with a problem to solve.  
B intentionally made the birds aware of his presence.  
C consciously manipulated the birds' surroundings.  
D tested the birds' tool-using abilities.

**Choice B is the best answer.** The researchers described in Passage 1 "did nothing" (Passage 1, line 10) to draw the crows' attention to the tools. The author of Passage 2, on the other hand, made no attempt to conceal his presence. In fact, as he describes it, he "left the ravens in his study on 'watch'" (Passage 2, lines 1-2), during which the birds "examined objects" (Passage 2, line 4) and then "evidenced to see whether the birds touched the same objects." The author of Passage 2 notes that the ravens' lesson became "more independent" (Passage 2, line 10), giving them "less help" rather than "more training" to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

**Choice A is not the best answer** because while a crows could be made to feel the author of Passage 2 gave the ravens a problem to solve (which new objects are least to touch), the ravens' lesson described in Passage 1 presents the crows with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

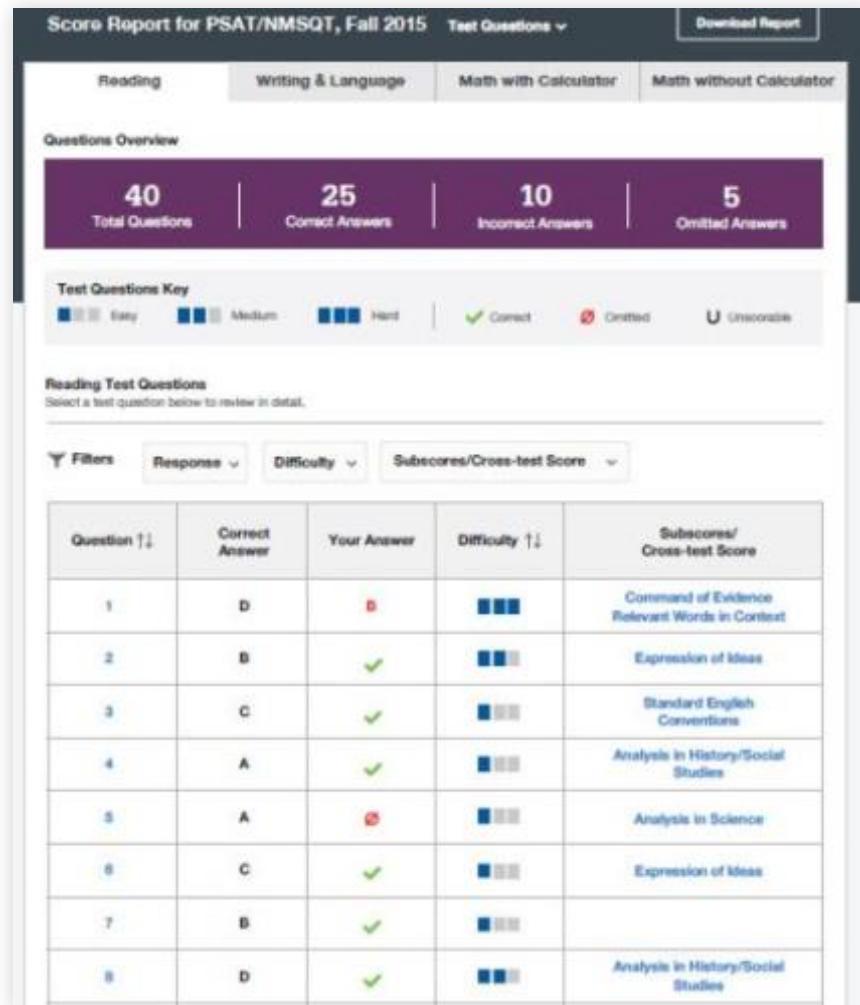
**Choice C is not the best answer** because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds' surroundings. The crows researchers placed meat pieces in a log and a perchable plant behind the log (see Passage 1, lines 10-11). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14-15). Thus, conscious manipulation of the birds' surroundings was not a difference between the experiments.

**Choice D is not the best answer** because there is no evidence that the author of Passage 2 tested the ravens' tool-using abilities. The passage instead accuses that the author's "deliberate observations about the birds' interactions with objects naturally occurring in and artificially introduced into the environment."

Question Difficulty: EASY

# What Can I Learn From My Answers? (cont.)

- Look at the types of questions I answered incorrectly and skipped:
  - Identify the level of difficulty. How many questions did I miss at each level?
  - Was I more likely to skip questions associated with any subscore or cross-test score?
  - What inferences can I make about areas for improvement based on the types of questions I missed and skipped?



# What is My AP Potential™?

- College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.
- AP Potential™ uses scores from the PSAT/NMSQT to provide predictions for 21 AP Exams.

## AP Potential and Coursework

**What is AP?**  
Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 8th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (800)756-7346 for assistance and questions.

**High School Core Coursework**  
Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

**AP Potential Key**

● ● ●	Potential
● ● ○	Some Potential
● ○ ○	Potential Not Yet Indicated

**Potential**  
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

**Some Potential**  
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

**Potential Not Yet Indicated**  
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

**AP Courses**  
Your scores on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also look to see if these AP courses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	● ● ●		✓
Biology	● ● ○	✓	
Calculus AB	● ○ ○	✓	
Calculus BC	● ○ ○	✓	✓

# Understanding My Paper Score Report

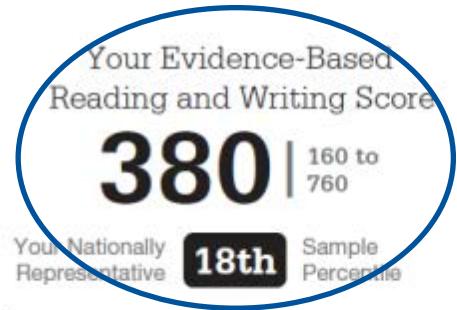


# PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

## Your Score Report

# What Are My Scores?



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

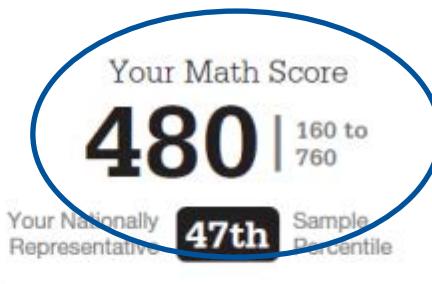
Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on [khanacademy.org/sat](https://khanacademy.org/sat)



Keep in mind, the PSAT/NMSQT® and SAT are on the same scale.

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Your score shows you how you would have scored that day on the SAT®. How well you do depends on what you do next!

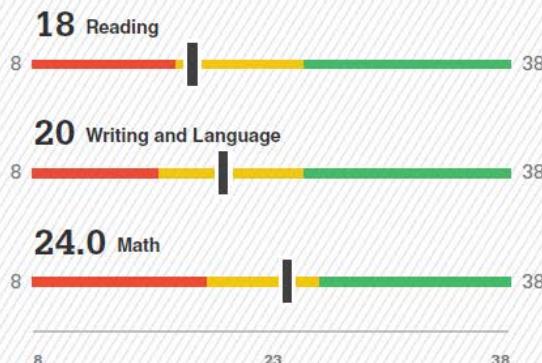


✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on [khanacademy.org/sat](https://khanacademy.org/sat)

# What Are My Scores? (cont.)

## Test Scores 8 to 38 range\*



## Cross-Test Scores 8 to 38 range

**19** Analysis in History/Social Studies

**18** Analysis in Science

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

Total: Your score  $\pm$  40 points.

Section: Your score  $\pm$  30 points.

Test Scores and Cross-Test Scores: Your score  $\pm$  3 points.

Subscores: Your score  $\pm$  2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

## Subscores 1 to 15 range\*



Ima B. Student

John F. Kennedy High School, 123456, 2015, Grade 10, I.D. #24068907

# What Are My Score Percentiles?

Your Evidence-Based  
Reading and Writing Score

**380**

160 to  
760

Your Nationally  
Representative

**18th**

Sample  
Percentile



Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on [khanacademy.org/sat](https://khanacademy.org/sat)

Your Total Score

**860**

320 to  
1520

Your Nationally  
Representative

**28th**

Sample  
Percentile

Keep in mind,  
the PSAT/NMSQT®  
and SAT are on  
the same scale.

Your score shows you how you would have scored that day on the SAT®. How well you do depends on what you do next!

Your Math Score

**480**

160 to  
760

Your Nationally  
Representative

**47th**

Sample  
Percentile



You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on [khanacademy.org/sat](https://khanacademy.org/sat)

# What Are My Score Ranges?



When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

**Total:** Your score  $\pm$  40 points.

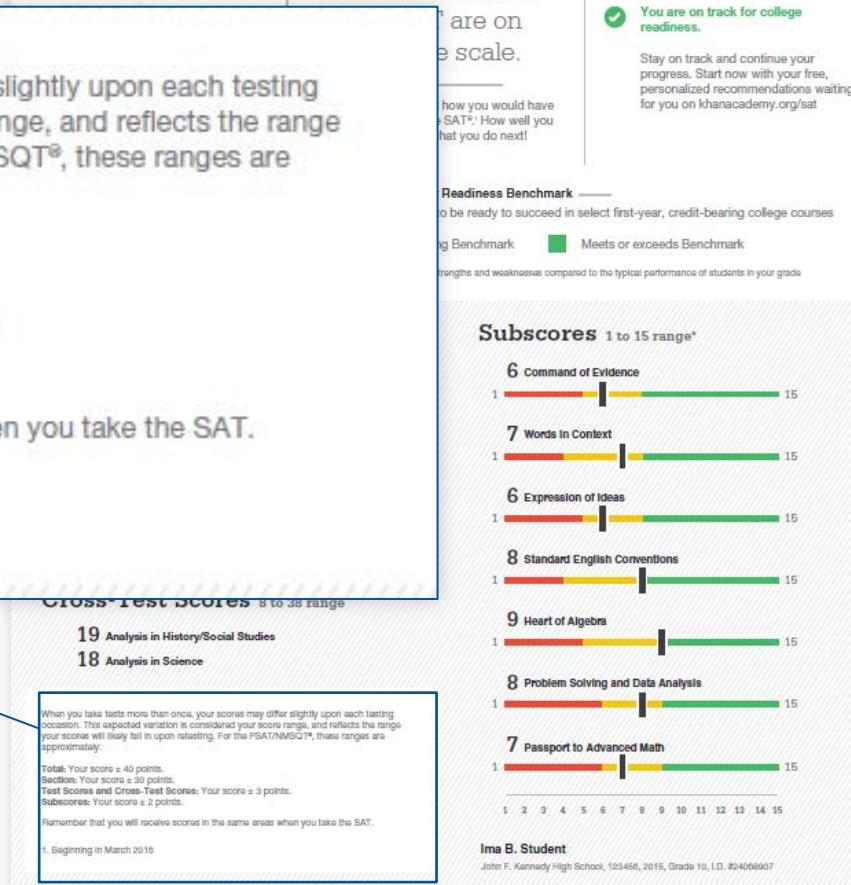
**Section:** Your score  $\pm$  30 points.

**Test Scores and Cross-Test Scores:** Your score  $\pm$  3 points.

**Subscores:** Your score  $\pm$  2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016



# What is the National Merit® Scholarship Program?

## National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: [www.nationalmerit.org](http://www.nationalmerit.org).

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation  
Attn: Scholarship Administration  
1560 Sherman Avenue, Suite 200  
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

### Your NMSC Selection Index

124\*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

### Eligibility Information

\*The asterisk (\*) next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 3<sup>rd</sup> year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

### Entry Requirements

(Information you provided on your answer sheet)

High school student:

YES

Year to complete high school and enroll full-time in college:

2018

Years to be spent in grades 9–12:

4

U.S. Citizenship:

NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

- Interpret a linear inequality in one variable with rational coefficients that represents a context. [Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation when a linear model is appropriate]
- Interpret samples statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods

Get more next steps online  
[studentscores.collegeboard.org](http://studentscores.collegeboard.org)



SAT Practice  
Connect to FREE, world-class SAT practice online on [khanacademy.org/sat](http://khanacademy.org/sat)



AP\* and Course Work  
See which AP courses may be a good match for you



Register for the SAT  
Select an SAT test date and register for it now

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(Information you provided on your answer sheet)

High school student:

YES

Year to complete high school and enroll full-time in college:

2016

Years to be spent in grades 9–12:

4

U.S. Citizenship:  
NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

### Ability Information

Mark (?) next to your Selection Index if any of the entry requirements for the 2017 National Merit Scholarship Program. See your responses to requirements to the right.

Students leaving high school and entering college in 2018 must take the PSAT/NMSQT® in their 3<sup>rd</sup> year (junior year) of grades 9–12 to be a National Merit Scholarship Program.

### Test Scores: Next Steps

#### Reading Test Improve your skills by focusing on:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Handle text as needed to improve the accuracy or content appropriateness of word choice within challenging texts

#### Writing and Language Test

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

#### Math Test

- Determine how a graph may be affected by a change in its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted value with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

# What Are My Areas of Strength? What Skills Do I Need to Build?

## Your Scores: Next Steps

Your score indicates that you are already likely able to:

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order

### Reading Test

Improve your skills by focusing on:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

### Writing and Language Test

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

### Math Test

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
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### Your NMSC Selection Index

124

NMSC uses a Selection Index based on PSAT/NMSQT®

to indicate to who entered the PSAT/NMSQT® who will receive Selection Index points in the PSAT/NMSQT® competition. Writing and science.

### Information

What Selection Index means you receive for the 2017 National Merit® Scholarship Program:

High school and entering college and the PSAT/NMSQT® of grade 10-12 in the National Merit® Scholarship Program.

### Entry Requirements

(Information you provided on your answer sheet)

High school student:

YES

Year to complete high school and overall full-time in college:

2016

Years to be spent in grades 9-12:

4

U.S. Citizenship:  
NO, but I am a U.S. lawful permanent resident  
(or have applied for permanent residence, this application is for me to be granted this benefit and I intend to become a U.S. citizen at the earliest opportunity allowed by law).

## Next Steps

### Reading Test

Improve your skills by focusing on:

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## Next steps online

CollegeBoard.org

AP® and Course Work  
which AP courses may be a match for you

Register for the SAT®  
Select an SAT test date and register for it now

# What Are My Next Steps?



- + Continue to take challenging courses in high school
- + Link scores with Khan Academy
- + Set up a practice plan and stick to it
- + Register for the SAT
- + Utilize other resources to research and prepare for college

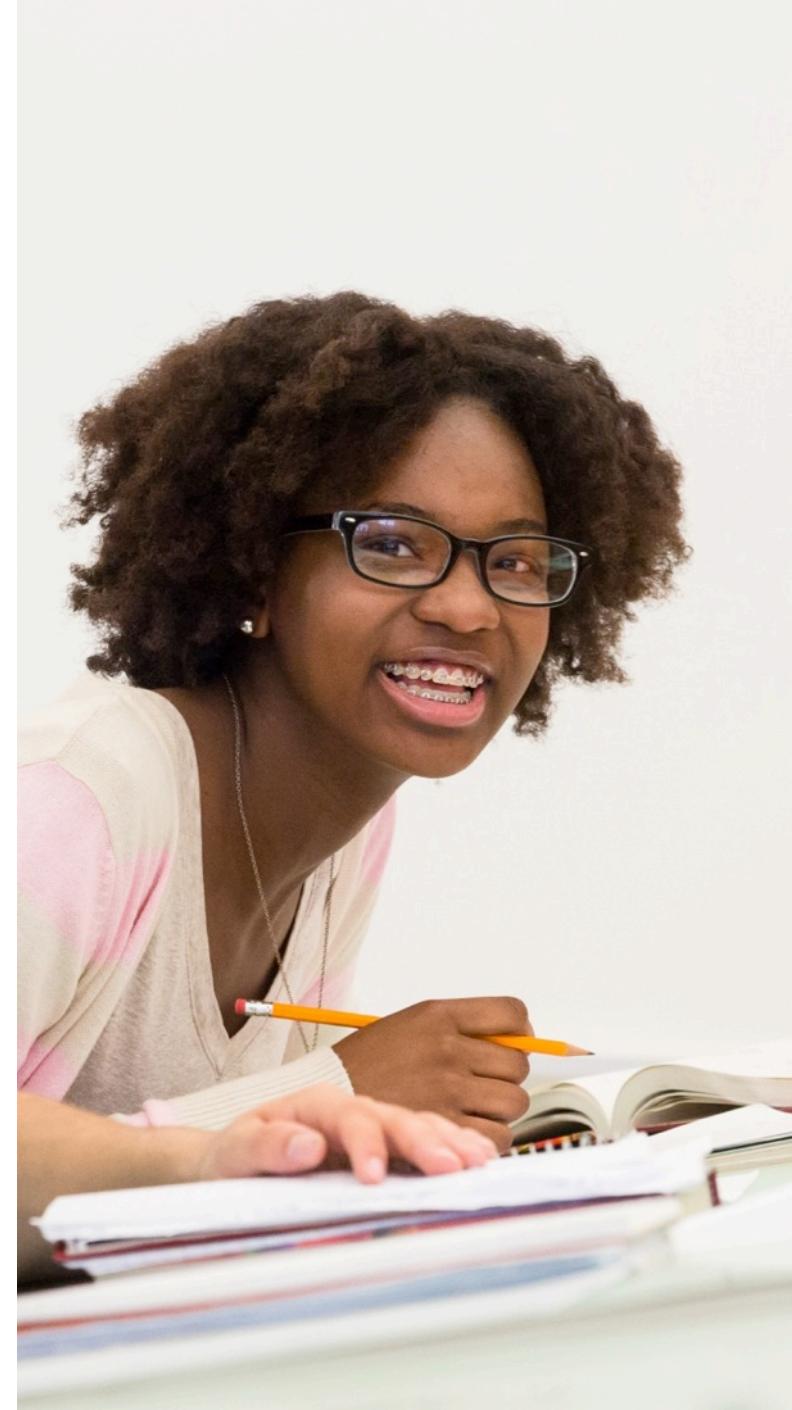
# Official SAT Practice with Khan Academy® – It's FREE!

- + Sign up for Official SAT Practice for free
  - [satpractice.org](http://satpractice.org)
- + Complete practice problems and diagnostic quizzes
- + Link your College Board and Khan Academy accounts.
  - All SAT Suite results will be sent to further customize practice on Khan Academy using actual results.



# How Can I Practice with Khan Academy®?

Saul Khan explains Official SAT  
Practice on Khan Academy



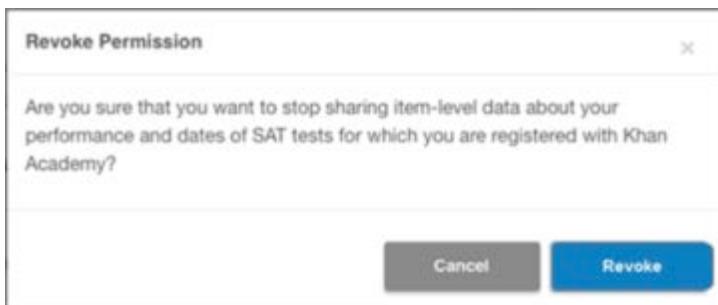
# What steps will I follow to link my College Board account to Khan Academy®?



- + **Step 1:** Log in or create a Khan Academy Account
- + **Step 2:** When prompted; agree to link your Khan Academy and College Board account. You will then be directed to [collegeboard.org](https://collegeboard.org).
- + **Step 3:** Sign in or create a College Board Account
- + **Step 4:** When prompted; hit “Send” to authorize the account linking
- + **Step 5:** Start practicing on Official SAT practice on Khan Academy!

# How can I Link my College Board and Khan Academy® Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking “Send,” you will be redirected to SAT practice on the Khan Academy site.
- You can remove the link at any time, by clicking on “Revoke” which is found in College Board account settings.



**Request for Approval**

**Khan Academy is requesting permission for the following:**

To make your SAT practice as efficient as possible, College Board can **send your practice and operational results** on the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 to Khan Academy to power personalized learning recommendations that customize based on where you have the most opportunity for score improvement. If you consent below, we will send **item-level** data (for instance, difficulty, content domain, and more) about your performance to Khan Academy. These data will be used only by Khan Academy and will be destroyed as soon as Khan Academy updates your personalized study recommendations. For more information on Khan Academy's protection of your data, please visit their privacy policy [here](#).

Beyond the item-level data, College Board will also send to Khan Academy the **dates of** any SAT tests for which you are registered to allow customization of your SAT practice experience based on how much time you have until Test Day.

This data transfer will be done using an encrypted, secure, anonymized token and will not involve the transfer of any personally identifiable information at any point. You can revoke your permission for this data transfer at any time by going to the Update Your College Board Account page. We take your privacy seriously and are only presenting this option because of the power that personalized learning can have in improving your SAT score.

If you agree to the ongoing transfer to Khan Academy of your item-level results and the dates you are registered for the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9, please press the **ALLOW** button below.

Logged in as FRANCOHARRIS

 CollegeBoard      [Don't Send](#)      [Send](#)

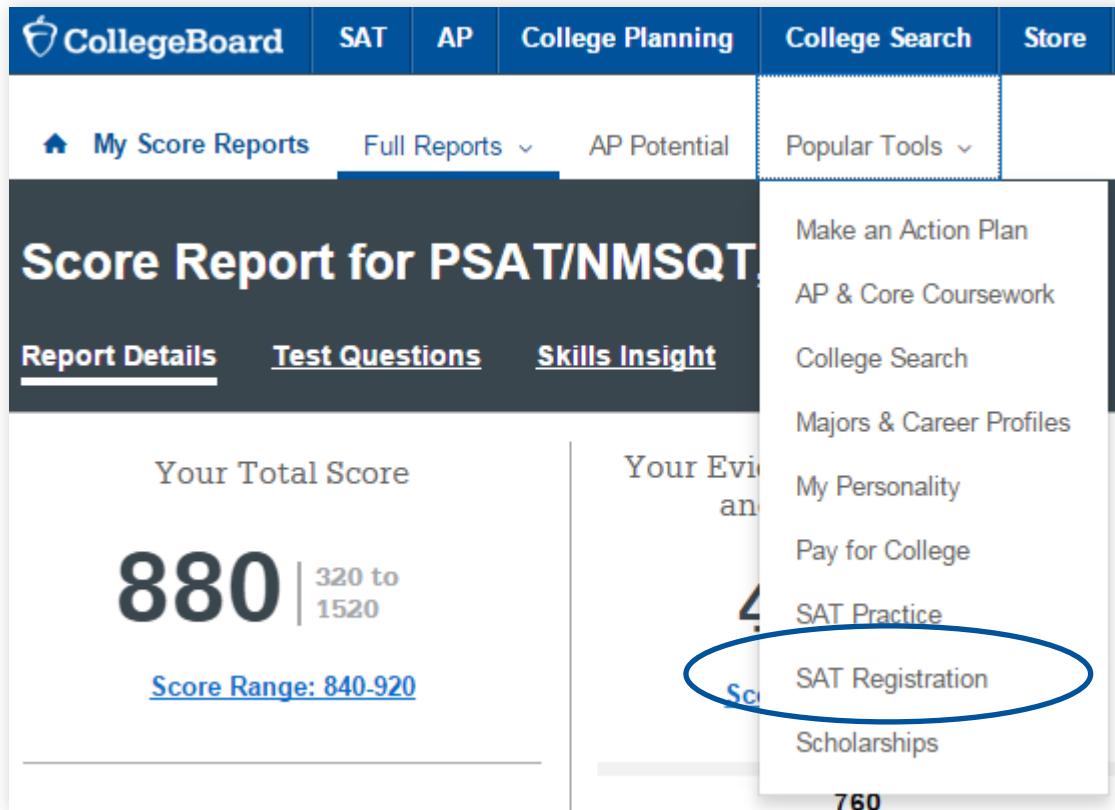
# When Should I Take the SAT®?

- Most students take the SAT in the spring of their junior year.
- The last administration of the **current SAT: January 23, 2016**.
- The first administration of the **new SAT is March 5, 2016**.
- Many students choose to take the SAT more than one time. Additional SAT dates include:
  - May 7, 2016** (scores from the March 5 administration will not be available prior to this test date)
  - June 4, 2016**



# How Do I Register for the SAT®?

- +
- SAT Registration link from Popular Tools menu or
- [www.sat.org/register](http://www.sat.org/register)



The screenshot shows the CollegeBoard website interface. At the top, there is a navigation bar with links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below the navigation bar, there are links for My Score Reports, Full Reports (which is the active tab), and AP Potential. A "Popular Tools" dropdown menu is open, listing various tools: Make an Action Plan, AP & Core Coursework, College Search, Majors & Career Profiles, My Personality, Pay for College, SAT Practice, SAT Registration (which is circled in blue), and Scholarships. The main content area displays a "Score Report for PSAT/NMSQT" with sections for Report Details, Test Questions, and Skills Insight. The Report Details section shows a Total Score of 880 (320 to 1520) and a Score Range of 840-920.

# What Additional Resources Will Help Me Prepare for My Future?

- + BigFuture™
  - College Action Plan
  - College Search
  - Scholarships
  - Financial Aid
- + MyRoad™  
Personality explorer
- + Student Search Service®

The screenshot shows a CollegeBoard score report for PSAT/NMSQT. The main content area displays a total score of 880, ranging from 320 to 1520. Below the score, a link to the score range (840-920) is provided. The report is divided into three sections: Report Details, Test Questions, and Skills Insight. The sidebar on the right lists various resources and tools available on the CollegeBoard website, including Action Plan, AP & Core Coursework, College Search, Majors & Career Profiles, My Personality, Pay for College, SAT Practice, SAT Registration, and Scholarships.

CollegeBoard SAT AP College Planning College Search Store

My Score Reports Full Reports AP Potential Popular Tools

## Score Report for PSAT/NMSQT

Report Details Test Questions Skills Insight

Your Total Score

**880** | 320 to 1520

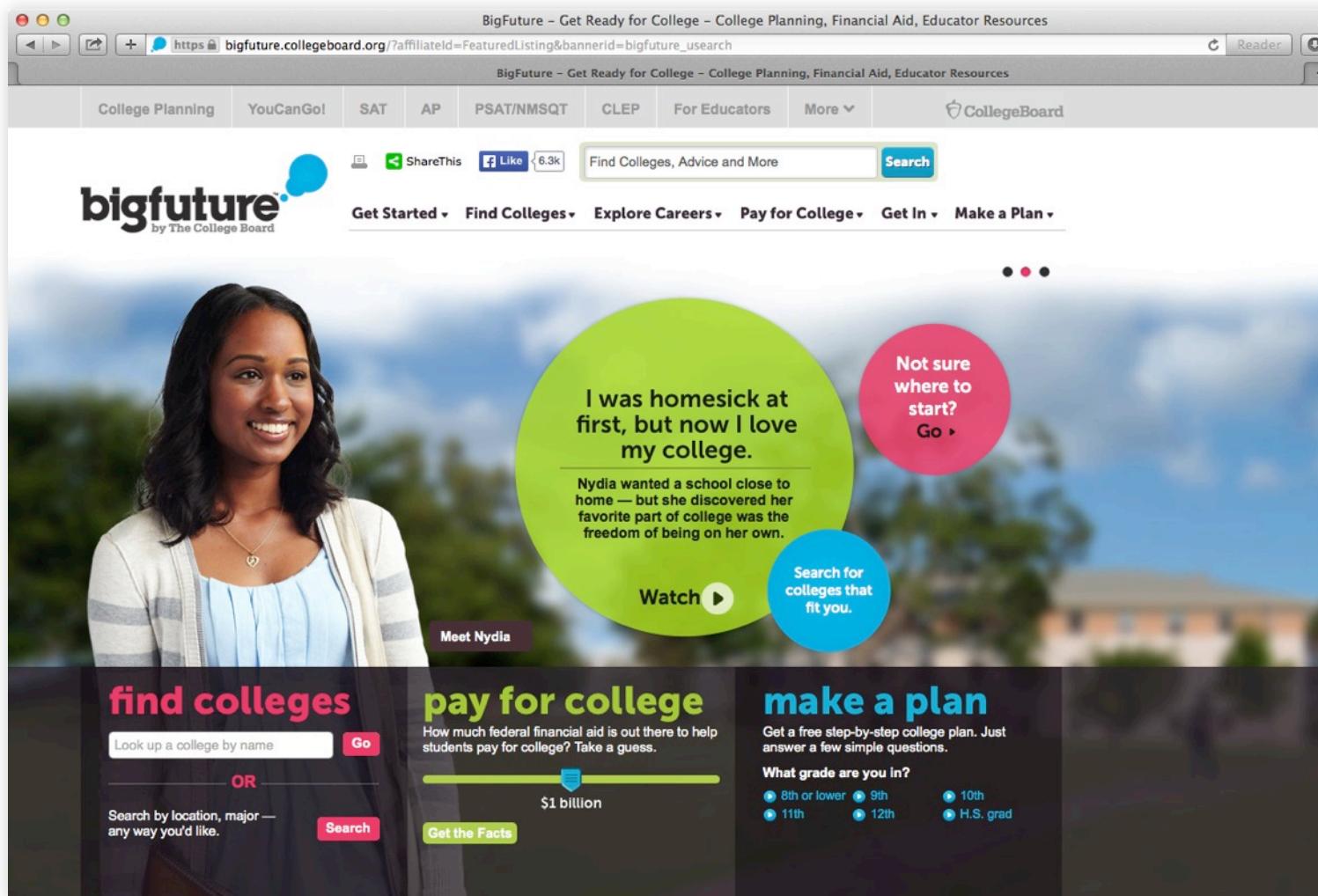
Score Range: 840-920

Your Evidence-Based Reading and Writing Score

760

Make an Action Plan  
AP & Core Coursework  
College Search  
Majors & Career Profiles  
My Personality  
Pay for College  
SAT Practice  
SAT Registration  
Scholarships

# BigFuture™ – Search Colleges, Scholarships, and Careers



The screenshot shows the homepage of the BigFuture website. At the top, there is a navigation bar with links for College Planning, YouCanGo!, SAT, AP, PSAT/NMSQT, CLEP, For Educators, and More. The main content area features a large image of a smiling young woman. Overlaid on this image are several interactive elements: a green circle containing the text "I was homesick at first, but now I love my college." with a "Watch" button; a pink circle containing the text "Not sure where to start? Go >"; and a blue circle containing the text "Search for colleges that fit you.". Below the main image, there are three main sections: "find colleges" (with a search bar and "Go" button), "pay for college" (with a guess-the-amount game and "Get the Facts" button), and "make a plan" (with a survey for grade level and "H.S. grad" button). The CollegeBoard logo is visible in the top right corner of the page.

# MyRoad™ Personality Explorer

INSIGHTS      I.D. ME      EXPLORE MAJORS      FIND A COLLEGE      RESEARCH CAREERS

**VIEW MY PROFILE**      My Type | Detail Results | Majors | Careers |

**Introduction**      **QuickStarts**      **ORA Personality Profiler\***      **View My Profile**

Majors QS: 3-17-2014  
Careers QS: 8-27-2014  
Profiler: Completed 3-4-2015

**The Traditionalists** ◀

extraverting      sensing      feeling      organizing

▶ **ESFZ The Caretaker**

As you begin to explore your type profile, it is important to remember that you are the best judge of your own personality. At this stage you alone must decide how well the description fits you.

Click here to learn more about the world of personality type.

▶ **Your Strengths Include...**

- An outgoing, social nature.
- An ability to maintain long-term relationships.
- A willingness to work hard and take on responsibility.
- Coordinating resources to accomplish projects.
- Personalizing work processes.
- Selling practical and tangible products.
- Adhering to proper channels of communication and chains of command.
- Carrying out tasks efficiently.
- Maintaining harmony and progress.
- A high productivity level and an organized approach to tasks.
- Minimizing risk by opting for a conservative route.
- Dealing with facts and realities rather than theories.
- Preserving tradition.

▶ **You Learn Best When Dealing With...**

- Subjects that aren't too abstract or theoretical.
- Structured learning experiences.
- Teachers who stick to a schedule.
- People-focused and practical subjects.
- Assignments requiring group discussion and decision-making.
- Clear instructions and fixed deadlines.

▶ **When Interacting Socially, You...**

- Are friendly and sociable.
- Maintain personal and professional relationships.
- Responsibly meet the needs of others.
- Hear what others have to say and are a good listener.
- Orchestrate events to accomplish projects.
- Humanize systems and rules.
- Respect official channels of communication and chains of command.
- Communicate a sense of warmth and friendliness.
- Seek to minimize risk and uphold tradition.

# Student Search Service®

- + Participate voluntarily
- + Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations
- + Sign up when you take the test:
  1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
  2. Provide information about yourself on your answer sheet.
  3. Participating organizations can then search for groups of students who may be a good fit.
  4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.